



المدرسة الهندية النموذجية الجديدة NEW INDIAN MODEL SCHOOL

رقم التصريح التعليمي ٢٠١٨٦، هيئة المعرفة والتنمية البشرية، دبي، ا.ع.م.
Educational Permit No. 20186, Knowledge & Human Development Authority, Dubai, UNITED ARAB EMIRATES
Affiliation Nos. CBSE: 6630009, Kerala Board: 43092 (Grade 8 to 10): 15004 (Grade 11 & 12)



Student Behaviour and Conduct Policy 2022-2023

Policy development committee	Maria Moyeesan, Sobiya Manimuthu, Zainab Sunelwala and Ajit Moorkoth
Approved By:	Mr. Abdul Nazar Vice Principal (AN)
Date of review:	28-03-2022
Next review date:	05-03-2023



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Introduction

Our school expects high standards of behaviour from the students. Our expectations are based on clear values of integrity, respect, responsibility, humility, hard work, inclusivity and tolerance: these are consonant with the school's ethos and the liberal educational tradition that is equally applicable in today's international, multi-faith and multi-cultural society.

The NIMS Policy on Student Behaviour and Conduct places emphasis on student behaviour and discipline within the framework of Positive Behaviour Intervention and Support (PBIS). Within this framework, all students are taught appropriate behaviours and inappropriate behaviours are seen as an opportunity for appropriate behaviours to be taught rather than to be punished.

Our desired outcomes are to promote an excellent teaching and learning environment in which all students can realize their individual talents and achieve academic success. The policy also recognizes the school's duty to safeguard and protect the welfare of all students while relying on a culture of mutual respect between students, staff and parents.

Objectives

The objectives of this policy are as follows:

- 1) To create an atmosphere where everyone behaves with courtesy, consideration, and respect for other people, their property, and the environment.
- 2) To create an atmosphere in which the individual can strive for excellence in their academic work.
- 3) To promote consistency and continuity in matters of classroom practice and general good behaviour around the school site.
- 4) To promote a community of learners who all have a right to fair and consistent approach to them.
- 5) To provide an environment which provides safety and security.
- 6) To give students the ability to establish and maintain patterns of behaviour which support their own learning and development.



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7) To promote a positive ethos which is characterized by:

- a) the quality of relationships amongst students and staff
- b) regard for every individual's need for space and privacy
- c) high expectations of student's work and behaviour
- d) a firm understanding of and regard for equal opportunities
- e) a sound balance between rewards and consequences

Stakeholders

The primary stakeholders of this policy are students, teaching staff, and parents.

Policy Statements

- a) A school-wide positive, safe, and supportive environment that fosters good and acceptable behaviours will be created in the school with the support of all the staff.
- b) Positive Behaviour Intervention and Support (PBIS) program will be implemented across the school.
- c) Appropriate and acceptable consequences for behavioural violations will be enforced.
- d) A Good Conduct Committee will be formed in the school to enforce this policy.

Plan of Action

Policy Statement A: A school-wide positive and supportive environment that fosters good and acceptable behaviours will be created in the school with the support of all the staff.

- PSA 1 Ensure all staff and students respect each other.
- PSA 2 Ensure structure for all classroom activities.
- PSA 3 Students will learn critical life skills.
- PSA 4 Students will have a learning environment that is non-intimidating.
- PSA 5 Class teachers will teach their students about behaviour expectations, frame classroom rules, teach these rules, and implement them on a daily basis.
- PSA 6 Each day the school will begin with the class teacher spending a half an hour teaching and re-teaching classroom behaviour expectations and consequences for not following them.
- PSA 7 Every teacher should enroll and successfully complete our continuing professional development program on Managing Challenging Classroom Behaviours offered by the SEED Special Education Center.



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PSA 8 School counselors will conduct sessions for students on core values such as respect and kindness to help them fall in line with behaviour expectation.

Policy Statement B: Positive Behaviour Intervention and Support (PBIS) program will be implemented across the school.

PSB 1 The Policy - Positive behavioral interventions and supports (PBIS) will be introduced and implemented by all members of the staff (teaching and non-teaching).

Policy Statement C: Appropriate and acceptable consequences for behavioural violations will be enforced.

PSC 1 All appropriate student behaviours will be appreciated.

PSC 2 Instant Recognition Tokens Program will be implemented throughout the school.

PSC 3 All rule and behavioural violations will be met with appropriate, acceptable, and respectful behavioural consequences.

Policy Statement D: A Good Conduct Committee will be formed which comprises of the following members:

Forenoon Section

Sindu Samad	:	Head of the Committee
Zainab Sunelwala	:	Deputy Designated Safeguarding Lead & Child Protection Officer
Beena Sreelal	:	Phase Representative for Classes 1 and 2
Amala Paul	:	Phase Representative for Classes 3 to 8
Bindhu Marin	:	Phase Representative for Classes 9 to 12
	:	Student Representative (Classes 3 to 8)
	:	Student Representative (Classes 9 to 12)

Afternoon Section

Abdul Nazar	:	Head of the Committee
Maria Moyeesan	:	Deputy Designated Safeguarding Lead
Jaseena Jaleel	:	Phase Representative for Classes 3 to 8
Liyakath Ali	:	Phase Representative for Classes 9 to 12
	:	Student Representative (Classes 3 to 8)
Aquib Ashraf (12E)	:	Student Representative (Classes 9 to 12)



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Policy Implementation

This policy will be implanted by all the staff of the school.
Specifically, the person responsible for implementing this policy will be the principal.

Policy Evaluation

This policy will be reviewed annually (in March 2023).
However, amendments to this policy may be made as and when required by the Committee that developed this policy.